Parent Orientation Packet

Part 1

Summer Talk
Virtual Chinese Immersion Camp
Welcome to MMX Summertalk!

We appreciate you selecting the Mandarin Matrix SummerTALK program for your children. MMX has designed an interactive program that we hope will stimulate and engage your children to speak more Chinese.

Under the direction of our licensed U.S. immersion teachers, students will be encouraged to interact with students from across the country. There will be 50 minutes of online live streamed instruction and approximately 30 minutes of self-paced activities after their online sessions. Students will be guided to submit 1-2 video projects per week that will demonstrate their new Mandarin knowledge and skills.

You will receive Part 2 after the Orientation session which will include details on how to log into your class and how to upload your projects.

We recommend you review this packet with your children.
INSIDE PART 1 ORIENTATION PACKET

- Social Contract 4
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I will show up on time for my class and will be ready with each day’s assignment.

I will be in a quiet room and will avoid unnecessary noises.

I will participate and do my best to speak loudly and clearly.

I will speak to my teacher politely and respectfully.

I will speak to other classmates politely and use positive and respectful language.

I will not give out my personal information including my address, telephone number, parent’s address, passwords or phone number to others.

I will not send messages to others that are mean or can make others feel uncomfortable. I will not respond to messages that are mean and make me feel uncomfortable.
SUMMERTALK SOCIAL CONTRACT

I agree to the following guidelines

- During class time I will not visit or download other websites or apps.
- I will let my teacher know if I see anything online that makes me feel nervous, uncomfortable or bad.
- I will not post anything online that may intentionally cause hurt, distress or embarrassment to others.
- I will not “like” or “share” anything that may be disrespectful to others or cause them hurt or embarrassment.
- I will not post photos or videos of my friends without their permission.
- I will take time to walk away and think before posting anything online when I am angry or mad.
- I will remember that nothing is ever really private online, so I will only post things I am happy for the rest of the world to see.
- I will wear school appropriate clothing and present myself in a positive manner.
- I will make efforts to speak Chinese and to learn from my classmates and teacher.

I will have fun and do my best!
SUMMERTALK POLICY

Please ensure that your child:

- Has a charged laptop or tablet with headset and microphone and good internet connection
- Logs on 8 minutes prior to class starting so that the teacher can begin right away
- Has eaten a meal or snack
- Has gone to the bathroom
- Has a quiet consistent space for their daily live session with no distractions such as pets or siblings
- Is well rested so that they can provide their full attention
# What I can do AFTER Summertalk

<table>
<thead>
<tr>
<th>BEGINNER</th>
<th>At the end of the week I CAN ...</th>
<th>Video Project</th>
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</thead>
</table>
| **Week I**  
*How Chinese works and basic classroom language* | Say a simple greeting in Chinese.  
Say the four tones in Chinese.  
Say some frequently used classroom actions and phrases. | Introduce themselves and demonstrate the four tones using hand symbols. |
| **Week II**  
Talking about yourself in Chinese | Say the numbers 1 - 8 with corresponding hand symbols.  
Say a simple greeting.  Say my name and age.  
Identify and use colors and numbers in a simple phrase. | Say their names and ages and list a few items of a particular color and number |
| **Week III**  
What to do if you don’t know how to say it in Chinese? | Count from 1 - 10 with corresponding hand symbols.  
Describe something using simple adjectives.  
Ask how to say something and provide a simple answer. | Ask and answer a question.  
What is this? This is ____.
What I can do AFTER Summertalk

<table>
<thead>
<tr>
<th>NOVICE Low-Mid</th>
<th>At the end of the week I CAN ...</th>
<th>Video Project I</th>
<th>Video Project II</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week I</strong> Summer Hobbies</td>
<td>Say activities I like to do during summer. Identify and produce vocabulary and phrases related to summer hobbies and activities. Describe what a classmate likes to do.</td>
<td>Talk about a summer activity they like or dislike and show an example of this activity.</td>
<td>Watch classmates’ projects then respond to one or more students by stating what the activity is and whether they like or dislike it.</td>
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<tr>
<td><strong>Week II</strong> Food !</td>
<td>Say likes and dislikes when it comes to food. Say a variety of food items. Describe what a classmate likes and doesn't like to eat and their opinion on that choice.</td>
<td>State what foods they like or dislike and show or draw a picture or the food item.</td>
<td>Watch classmates' projects then respond to one or more of the students by stating what the food is and whether they like or dislike it.</td>
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<tr>
<td><strong>Week III</strong> Exploration / Adventure</td>
<td>Describe something I have never done before. Talk about a variety of activities and hobbies. Express a desire to try something new. Describe something new a classmate tried and their opinion.</td>
<td>Try something new, like an activity or challenge, while describing what is happening.</td>
<td>Watch classmates' projects then respond to one describing the activity and whether they have tried this themselves.</td>
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*Novice Mid level students will go deeper into the topics and will use more phrases and sentences*
What I can do AFTER Summertalk

<table>
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<tr>
<th>Novice High</th>
<th>Intermediate Low</th>
<th>At the end of the week I CAN ...</th>
<th>Video Project I</th>
<th>Video Project II</th>
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</thead>
<tbody>
<tr>
<td>Week I</td>
<td></td>
<td>Talk about animals, their habits, what they eat, how they move, and what they look like. Identify and say a variety of animals and environments.</td>
<td>Describe an animal without saying what it is. Can include physical attributes, eating habits, where it lives, and other helpful information.</td>
<td>Watch classmate’s projects. Guess the animal based on the clues given and state reasoning.</td>
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<tr>
<td><strong>Week I</strong></td>
<td><strong>The Natural World</strong></td>
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<tr>
<td>Week II</td>
<td></td>
<td>Tell a sci-fi or fantasy story. Identify and say vocabulary related to fantasy creatures, locations, and challenges. Identify and say vocabulary related to physical attributes and climate.</td>
<td>Tell a story about a fantasy creature, including a unicorn, a mermaid, or an alien. Describe the physical attributes.</td>
<td>Watch classmate’s stories. Choose one story and then add onto it or provide an alternative ending. Comment on the story and elements that they like.</td>
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<tr>
<td><strong>Week II</strong></td>
<td><strong>Fantasy / Sci-Fi</strong></td>
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<tr>
<td>Week III</td>
<td></td>
<td>Talk about interesting places around the world. Describe the cultural and historical relevance of these places. Identify and say vocabulary related to planning a trip to one of these places.</td>
<td>Advertise and plan a visit to a historical site or fun place. Show pictures that represent this place. Discuss local customs and what they’d like to do there.</td>
<td>Watch classmates’ projects. Choose one and talk about what they learned and whether or not they would also like to visit this place.</td>
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<tr>
<td><strong>Week III</strong></td>
<td><strong>Wonders of the World</strong></td>
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* Intermediate Low students will go deeper into the topics and will use more challenging sentence patterns
<table>
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<th>Intermediate Mid</th>
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<tr>
<td><strong>Week I</strong></td>
<td><strong>Modern China</strong></td>
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<tr>
<td><strong>Social Media</strong></td>
<td>Create a &quot;how to&quot; video and explain in detail how to do something creative. Talk about how to post, comment, and share on common social media platforms. Describe specific steps on how to do something.</td>
<td>Describe how to do something. Choose a topic and describe the process through detailed steps.</td>
<td>Watch classmate’s DIY projects. Comment on three DIY projects and discuss what they learned from the videos.</td>
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<tr>
<td><strong>Week II</strong></td>
<td><strong>Modern China</strong></td>
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<td></td>
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<tr>
<td><strong>Pop Culture</strong></td>
<td>Talk about popular videos in China and what they like and dislike about them. Discuss humor and reasons why things are funny. Discuss media outlets and how to find popular videos in China.</td>
<td>Recreate or discuss something from a popular Chinese video. Provide helpful comments about the video.</td>
<td>Watch classmates’ projects then create a video to respond to one of their projects.</td>
</tr>
<tr>
<td><strong>Week III</strong></td>
<td><strong>Modern China</strong></td>
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<td></td>
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<tr>
<td><strong>Cultural Taboos</strong></td>
<td>Discuss the cultural differences about taboos in China. Describe taboos and the results of not following them. State personal opinions about cultural nuances.</td>
<td>Describe a Chinese custom, taboo, or how to help others learn about the culture. Show an example using props and photos.</td>
<td>Watch classmates’ projects and then create a video to talk about what they learned.</td>
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What I can do AFTER Summertalk
FAMILIARIZE YOURSELF

Zoom works best if you download the app to your device.
https://zoom.us/download
You do not need a zoom account for class.

Your child will participate in breakout sessions with ~4 other students where they will be guided to complete activities with their peers. The teacher will be able to observe and drop into the breakout sessions.
BASICS

1. Mute when listening
   Unmute when speaking

2. Keep your video on
during class

3. Open to see who else is in class

4. Share your screen if asked by your teacher

5. Open chat panel to message teacher and class

6. Exit class

SIGN into ZOOM with your CHILD’S NAME
not a nickname so that Teacher’s can identify them

✓ Aiden Johnson
× Cyclone
FAQs

Technical Questions

- What is the best way to participate in this class?
  We recommend students attend class on a laptop or desktop computer with a camera and microphone.

- Can I take part of my class with a phone or tablet?
  We have optimized this classroom experience for laptops and desktops and have found that some programs are more difficult to navigate on a phone or tablet. If that is the only option for your student then we can troubleshoot with you to find a way to make it work.

- What are the bandwidth requirements?
  We will be using Zoom, a popular video conferencing program. The minimum bandwidth is 600kbps (up/down) and recommended is 1.5 Mbps (up/down). Check your Internet bandwidth using Speedtest.net to verify.
FAQs

**TECHNICAL QUESTIONS**

- **My sound isn’t working. What can I do?**
  If you are unable to hear your teacher or other students first check to make sure your speakers are connected and then do a sound check using your computer. If that doesn’t work, you can test your sound through the Zoom program.

- **My video isn’t working. What can I do?**
  If you are unable to get your camera working, please check your computer settings to make sure the correct software and hardware is installed correctly. You can troubleshoot your video settings through the Zoom program.
PHOTO RELEASE

We do take photos and recordings of the children for camp use, social media and Mandarin Matrix marketing. If for any reason you don’t want your child’s photograph on display, you must inform us in writing otherwise we assume that it is okay to take photos and video clips. No surnames will ever be used.
We hope your child’s virtual camp experience is fun and rewarding for you and your family!

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