MANDARIN MATRIX™
mandarin that clicks

MANDARIN MATRIX

Product Catalog 2026



Fully Accredited by WASC ACCREDITING COMMISSION FOR SCHOOLS

WASC ACCREDITED
Chinese learning curriculum and content

MANDARIN MATRIX™
mandarin that clicks

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MANDARIN MATRIX
PRINTED MATERIAL

The only comprehensive print & digital Chinese education solution

DUAL LANGUAGE IMMERSION PROFICIENCY BUILDERS



	Classroom readers	Consumable readers
Foundation (10 units: 30 stories)	20 books, 2 Big books	3 books
Novice 1 (10 units: 30 stories)	30 books	3 books
Novice 2 (10 units: 30 stories)	30 books	3 books
Novice 3 (10 units: 30 stories)	30 books	3 books
Intermediate 1 (10 units: 30 chapters)	10 books	2 books
Intermediate 2 (8 units: 24 chapters)	8 books	2 books
Intermediate 3 (6 units: 6 core stories and 36 short texts)	6 books, 1 Short Stories	/
Intermediate 4 (6 units: 6 core stories and 18 short texts)	6 books, 1 Short Stories	/
Grade 7 (6 units)	/	2 books
Grade 8 (6 units)	/	2 books
Grade 9 (6 units)	/	1 book
Grade 10 (6 units)	/	1 book



THEME-BASED READERS



	Classroom readers
Theme-based Readers Level 1/Orange	40 books
Theme-based Readers Level 2/Blue	40 books
Theme-based Readers Level 3/Green	40 books
Theme-based Readers Level 4/Purple	40 books
Theme-based Readers Level 5/Brown	40 books
Theme-based Readers Level 6/Red	40 books

YCT STORIES



	Classroom readers	Flashcards
YCT Level 1	15 books	2
YCT Level 2	15 books	2
YCT Level 3	25 books	/
YCT Level 4	35 books	/

And more on our Online Classroom!

MANDARIN MATRIX ONLINE CLASSROOM



	Online Readers
Chinese Connections	179
DLI Math	87
DLI Science	78
Contemporary Advanced	500
i/GCSE	175

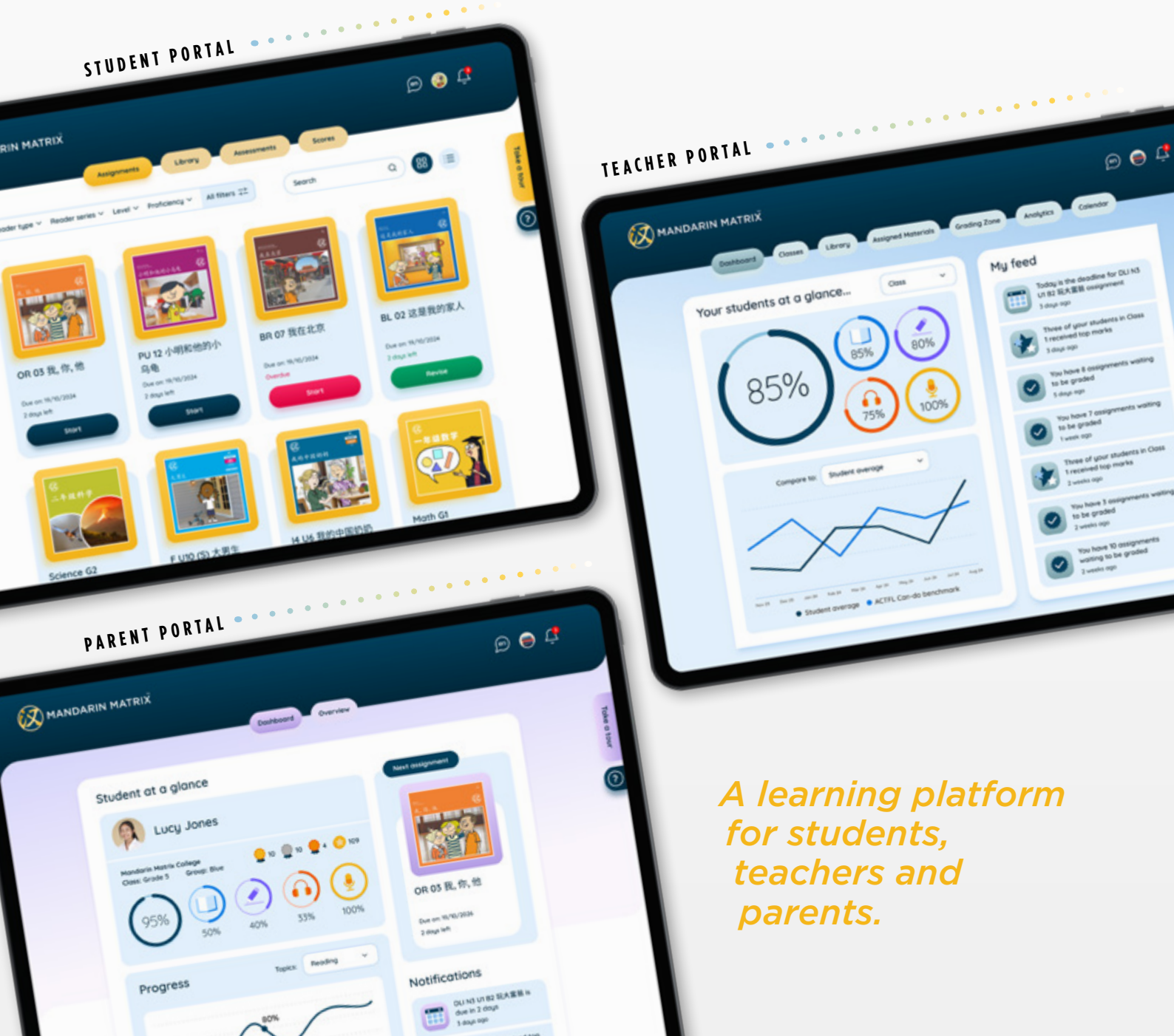
Each reader is supported by dedicated teaching resources.

MANDARIN MATRIX
ONLINE CLASSROOM

The Mandarin Matrix Online Classroom is an interactive K–12 teaching and learning solution with effective resources for any type of program. With thousands of schools, teachers and students using Mandarin Matrix, it is proven to increase proficiency with relevant and engaging content.

- Differentiated Instruction
- Multi-Literacy
- Parental Involvement
- Self-Paced Learning
- Supports Clever, ClassLink and Schoology (SSO and rostering)

Clever ClassLink schoology



A learning platform for students, teachers and parents.

STUDENT PORTAL

The Mandarin Matrix Online Classroom uses engaging content to support students in achieving linguistic excellence in the four key language skills.

READING WRITING LISTENING SPEAKING

READING + LISTENING

- Assign books to students according to their level
- Improve oral proficiency through Audio Analysis
- Support learning with native audio and pinyin
- Self-paced practice
- Assignments
- Auto scoring
- Real-time feedback



Engaging content with illustrations



Reading comprehension exercise



Real-time feedback



Listening comprehension exercise

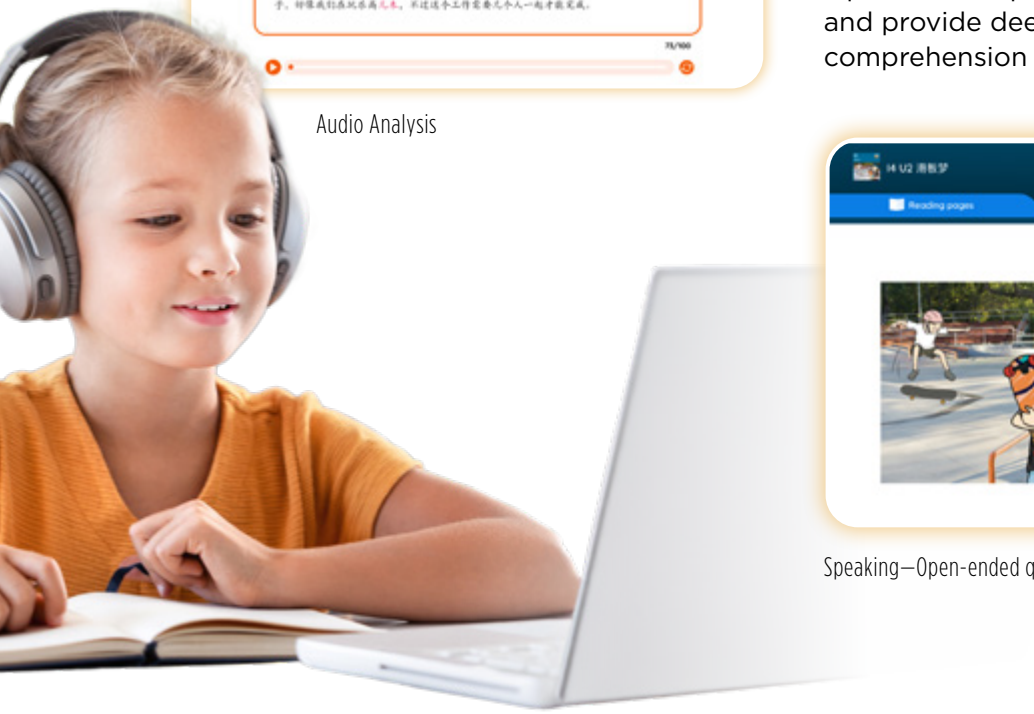


Audio Analysis

SPEAKING

Audio Analysis gives immediate feedback on students' pronunciation and intonation. Students can practice at their own pace as many times as they wish, increasing the opportunities of speaking Mandarin.

Open-ended questions improve oral proficiency and provide deeper insights on students' comprehension of learned topics.





Speaking—Open-ended questions

WRITING

Guided character composition improves students' writing accuracy. The AI-assisted visual guidance helps students acquire Chinese writing structure, especially for visual learners and younger students.

Open-ended writing questions stimulate critical and creative thinking as well as improving students' writing skills.





Pinyin or handwriting keyboards



Writing—Open-ended questions

GLOBAL SEAL OF BILITERACY

RECOGNIZING BILINGUAL ACHIEVEMENT

The Ribbon of Biliteracy is aligned with the proficiency guidelines established by the American Council on the Teaching of Foreign Languages (ACTFL). Students are evaluated across the four essential language domains: listening, speaking, reading, and writing.

All content within the Mandarin Matrix Online Classroom is designed to meet ACTFL and Global Seal of Biliteracy standards. This ensures that students are effectively prepared to progress toward earning the Global Seal of Biliteracy and gaining internationally recognized validation of their language proficiency.





PATHWAY AWARD RIBBONS

An early recognition for elementary to middle school students working toward bilingualism. The Ribbon celebrates progress in learning two languages and encourages continued language development.

SEAL OF BILITERACY

An official recognition for high school students who demonstrate proficiency in two or more languages. The Seal appears on diplomas or transcripts and highlights bilingual skills to colleges and employers.



Functional Fluency Seal



Working Fluency Seal



Professional Fluency Seal

TEACHER PORTAL

DASHBOARD

Monitor student growth and manage class to-dos efficiently



Teacher Portal – Dashboard



ANALYTICS

Gain clear insights into individual, group, and class performance. Visual reports highlight strengths, gaps, and trends—making it easier to tailor instruction and support student growth. Downloadable reports support planning and documentation.

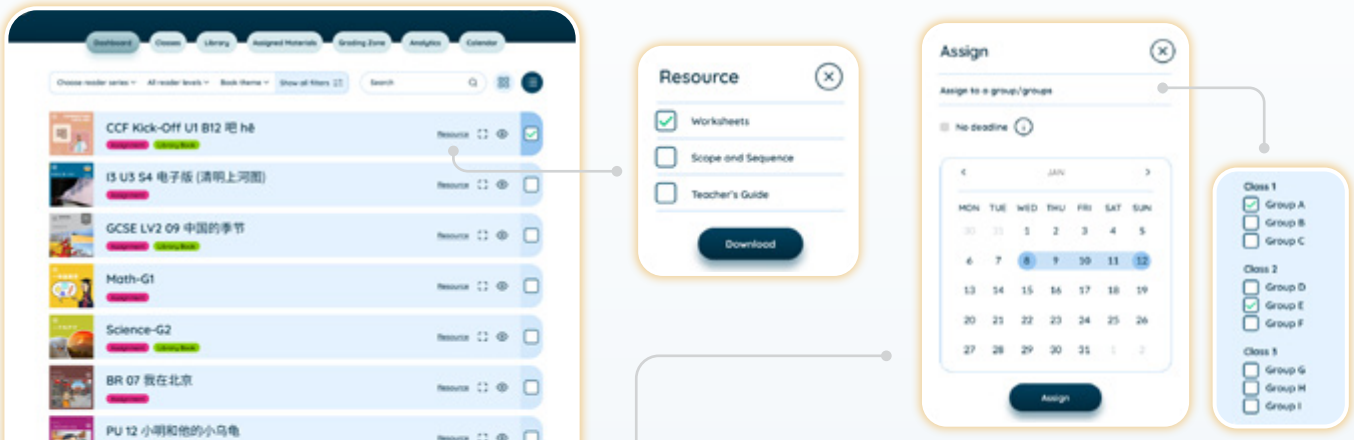


Teacher Portal – Group analytics

LESSON PLANNING

Digital Library & Resources

- 1300+ leveled books aligned with various curricula
- Printable worksheets and teacher guides
- Curriculum maps for streamlined planning



Tailor and assign books with a few clicks

Library

CLASS MANAGEMENT

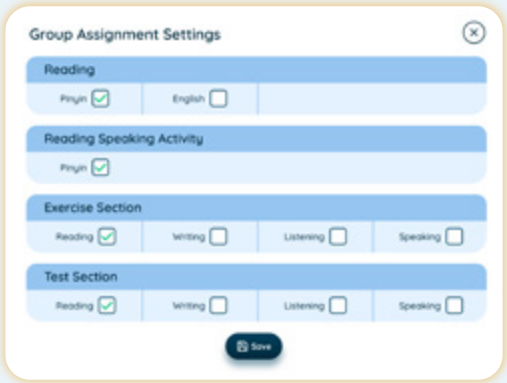
Differentiated Instruction & Intuitive Tools

- Organize students by proficiency levels to support targeted instruction
- Assign tailored materials based on student needs—adjust language support (e.g. Pinyin, English), and differentiate tasks for advanced learners or those needing extra support





Classes



GRADING ZONE

Score, provide feedback, and monitor progress — all in one place.



Review students' answers



Provide instant feedback



Teacher Portal – Grading Zone

PRESENTATION MODE FOR CLASSROOM INSTRUCTION

Teachers can display lesson content in presentation mode with flexible viewing options — including image-only, Chinese characters, Pinyin, and translations. Toggle elements on or off to suit instructional needs.



Teacher Portal – Book preview



Flexible viewing options



Presentation mode

ASSESSMENT

BRAND NEW FEATURE

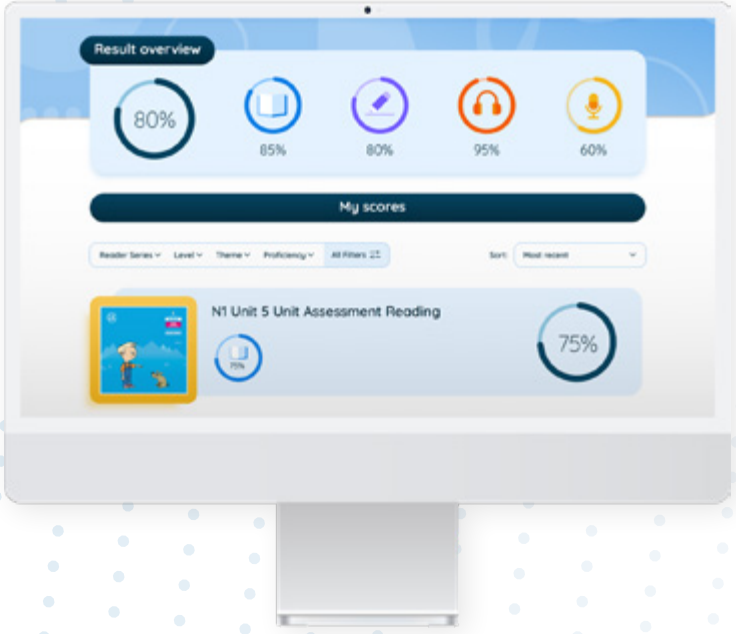
Assessment is a newly integrated feature that offers a robust and data-driven approach to monitoring student progress across all areas of their learning.

Designed to align with the pedagogical goals of each book, the assessments support continuous evaluation through a variety of formats, including comprehension questions, open-ended responses, character recognition, matching tasks, and multiple-choice etc.

Students benefit from timely feedback that reinforces learning across the four key skills, as well as in communication, critical thinking, and vocabulary development. The system adapts to student performance, helping to identify learning gaps, highlight achievements, and personalize the learning experience.

For educators and parents, the Assessment feature provides clear, visual insights through dashboards and performance summaries, making it easier to track growth, measure outcomes, and make informed decisions to support each learner's journey.

With Assessment now built into the platform, learning becomes more measurable, responsive, and empowering for all users.





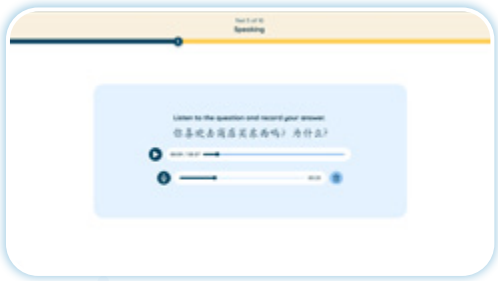
Listening Assessment —Multiple-choice



Reading Assessment — Comprehension



Reading Assessment — Matching



Speaking Assessment



Writing Assessment

ADMIN PORTAL

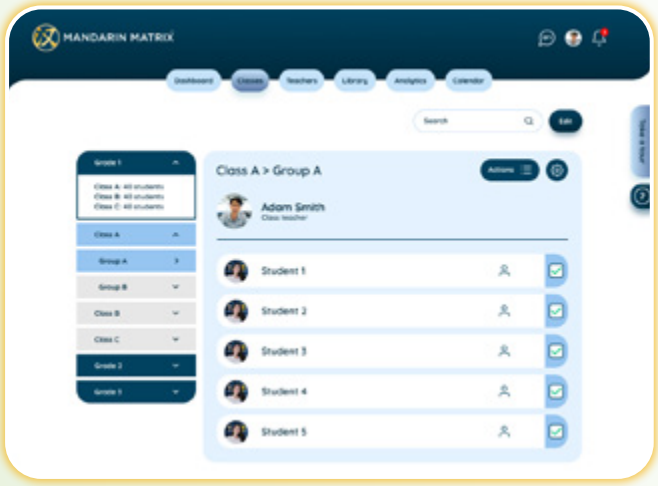
COMING SOON

The Mandarin Matrix Administrator Portal provides school leaders and administrators with a centralized platform to manage, monitor, and analyze Chinese teaching and learning across grades and classes.

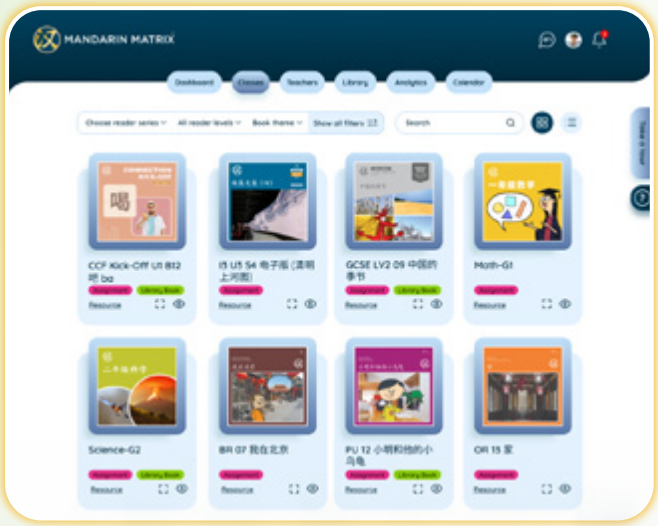
With access to curriculum resources, performance reports, assessment results, and platform usage data, administrators can gain valuable insights at grade, class, and individual student levels to support informed decision-making.

ALL-IN-ONE MANAGEMENT & ANALYTICS

- **Curriculum Overview:** Access the Library and Assessments to understand curriculum content and learning objectives.
- **Class Management:** Manage classes and assign students to classes and groups.
- **Performance Reports:** Monitor learning progress at the grade, class, group, and individual student levels.
- **Assessment Results:** Review and compare assessment results across grades, classes, groups, and individual students.
- **Usage Analytics:** Track student activity and engagement over time.
- **Data-Driven Insights:** Identify performance trends and areas for improvement to support teaching and learning.



Dashboard



Dashboard



PARENT PORTAL

Parents play an important role in a child's learning journey. Our Parent Portal enables parents to gain greater insight into their child's learning progress.

With real-time metrics on the Dashboard and overall progress scores, parents can delve further into their child's results to see their progress in the four learning areas.



Dashboard

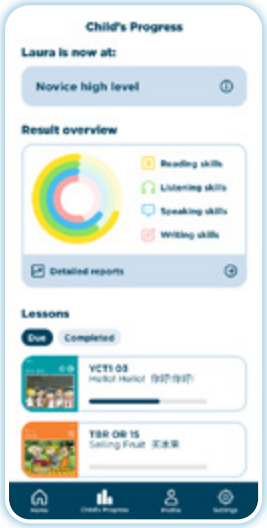


Student overview

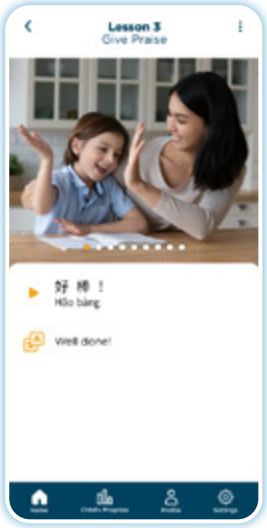
ALL-IN-ONE APP FOR PARENTS

Support child's Chinese learning journey and track their progress

- Help parents understand the value of learning Chinese and to learn a limited amount of Chinese themselves
- Content can be both branded and fully tailored to school's requirements
- Acts as a communication canvas for schools to share Chinese department updates, including seasonal events like Chinese New Year, Mid-Autumn Festival, and more
- Parents can stay connected to their child's learning journey with real-time updates on skills and lessons



Child's learning progress



Parent-friendly Chinese lessons to stay involved



Different language options

CURRICULUM SUPPORT AND LESSON PLANNING

CURRICULUM MAP, SCOPE AND SEQUENCE

- Our curriculum and scope and sequences are Backward Designed enabling alignment to different exams and language standards, such as AP, IB, HSK, ACTFL Can-Do Statement, Common Core etc.
- The maps are designed for teachers to adapt directly or to combine with the current curriculum

No matter which curriculum you are following, we got you covered!

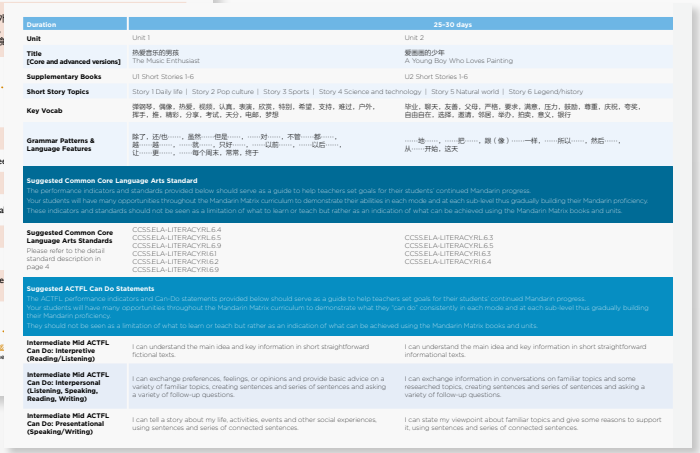


单元一 Unit 1: 学校生活（一）School Life 1

Book Title	U1.1 **我的课表** **Timetable**	U1.2 **外语课** **Foreign Language Class**	U1.3 **夏令营海报** **A Summer Camp Poster**
Prior Learning Books	TBR BL 19 上课了！ It's Time for Class!	TBR BL 24 马克的朋友托尼 Mark's Friend Tony	TBR BL 22 起床 Waking Up
Key Vocabulary	课表、节、从、严格、常常、数学、觉得、一样、地方	外语、总是、好听、胖、瘦、有趣、难、笑、一些、食物	歌手、夏令营、暑假、报名、表演、开始、电脑、唱歌、音乐
Supplementary Vocabulary	网友、双语、分	汉语、西班牙语	台北、酷、夜、价格、参观
HSK Grammar Pattern*^	• 【一06】指示代词 • 【一15】从1 • 【一12】频率副词	• 【一13】关联副词:还1、也 • 【一14】否定副词:别、不、没、没有 • 【一17】跟1、和1	• 【一07】数字 • 【二34】语气助词(吧) • 【二20】语气副词(才)
Sentence Pattern	• 从八点五十分到十点二十分是第一节课。 • 我最喜欢中文课，常常得一百分。	• 我很喜欢我的外 他不胖也不瘦。 • 老师还说要从食	
Text Type	Internet post	Diary	
ACTFL Proficiency—Reading (See p.9)	Novice Mid	Novice Mid	
AP Theme	Contemporary Life	Contemporary Life	
AP Subtheme	Education and Careers	Education and Caree	
IB_MYP Proficiency	Emergent	Emergent	
IB_MYP Global Context	Personal and Cultural Expression	Personal and Cultura	
IB_DP Theme	Social Organization	Experiences	
IB_DP Subtheme	Education	Education	
GCSE/IGCSE	School Routine	Identity and Culture Leisure Activities	
Authoring Teacher	IB	GCSE	

*Source: Ministry of Education of the People's Republic of China http://www.moe.gov.cn/jyb_xwfb/g
*Please refer to Chinese Proficiency for International Chinese Language Education: "一 01" me
(HSK一级语法第一个语法点).

Scope and Sequence



Duration	25-30 days	
Unit	Unit 1	Unit 2
Title [Core and advanced versions]	热爱音乐的男孩 The Music Enthusiast	爱画画的少年 A Young Boy Who Loves Painting
Supplementary Books	U1 Short Stories 1-6	U2 Short Stories 1-6
Short Story Topics	Story 1 Daily life | Story 2 Pop culture | Story 3 Sports | Story 4 Science and technology | Story 5 Natural world | Story 6 Legend/history	
Key Vocab	弹钢琴、偶像、热爱、视频、认真、表演、欣赏、特别、希望、支持、难过、户外、挥手、胜、精彩、分享、考试、天分、电脑、梦想	毕业、明天、友善、父母、严格、要求、满意、压力、鼓励、尊重、庆祝、夸奖、自由自在、适应、邀请、创意、举办、担忧、意义、银行
Grammar Patterns & Language Features	除了，还/也……，虽然……但是……，……对……，不管……都……，越……越……，……是……，只好……，……以后……，……以后……，让……是……，……每个周末，常常，终于	……地……，……把……，跟（像）……一样，……所以……，然后……，从……开始，这天
Suggested Common Core Language Arts Standard	The performance indicators and standards provided below should serve as a guide to help teachers set goals for their students' continued Mandarin progress. Your students will have many opportunities throughout the Mandarin Matrix curriculum to demonstrate their abilities in each mode and at each sub-level thus gradually building their Mandarin proficiency. These indicators and standards should not be seen as a limitation of what to learn or teach but rather as an indication of what can be achieved using the Mandarin Matrix books and units.	
Suggested Common Core Language Arts Standards Please refer to the detail standard description in page 4	CCSS.ELA-LITERACY.RL.6.4 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RL.6.9 CCSS.ELA-LITERACY.RI.6.1 CCSS.ELA-LITERACY.RI.6.2 CCSS.ELA-LITERACY.RI.6.9	CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RI.6.3 CCSS.ELA-LITERACY.RI.6.4
Suggested ACTFL Can Do Statements	The ACTFL performance indicators and Can-Do statements provided below should serve as a guide to help teachers set goals for their students' continued Mandarin progress. Your students will have many opportunities throughout the Mandarin Matrix curriculum to demonstrate what they 'can do' consistently in each mode and at each sub-level thus gradually building their Mandarin proficiency. They should not be seen as a limitation of what to learn or teach but rather as an indication of what can be achieved using the Mandarin Matrix books and units.	
Intermediate Mid ACTFL Can Do: Interpretive (Reading/Listening)	I can understand the main idea and key information in short straightforward fictional texts.	I can understand the main idea and key information in short straightforward informational texts.
Intermediate Mid ACTFL Can Do: Interpersonal (Listening, Speaking, Reading, Writing)	I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.
Intermediate Mid ACTFL Can Do: Presentational (Speaking/Writing)	I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.	I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.

Curriculum Map

PROFESSIONAL DEVELOPMENT AND TECHNOLOGY SUPPORT

- We provide online professional development to support schools and teachers
- Our team is here to support you and prioritize your needs



TEACHER'S GUIDE

- Teaching objectives
- Classroom activities and lesson plans


上海的交通工具

新词汇:

- 快
- 长
- 上海
- 慢
- 吵
- 飞机
- 火车
- 出租车
- 电车
- 船
- 公共汽车
- 汽车

主题:
交通与旅行

故事梗概:
玛丽、小明、马克、丽丽和小龙在上海，看到很多不同的交通工具

语言理解:

- 认识有关交通的汉字
- 了解不同叠词的用法和含义（例如：长长的、小小的、大大的）
- 区分"老"和"旧"的用法和含义（例如：老（Book 4）、破旧的自行车）

语言运用:

- 将有关不同交通工具的汉字与可视化教辅材料配对
- 认识网络地图上有关交通工具的汉字
- 列出各自的城市有什么交通工具
- 了解简单的公共交通时刻表
- 介绍自己最喜欢的交通工具
- 用相应的形容词描述不同的交通工具
- 按正确的笔画顺序书写有关交通工具的汉字

Transport In Shanghai

New vocabularies:

- Fast
- Long
- Shanghai
- Slow
- Noisy
- Aeroplane
- Train
- Taxi
- Tram
- Boat
- Bus
- Car

Theme:
Transport and travel

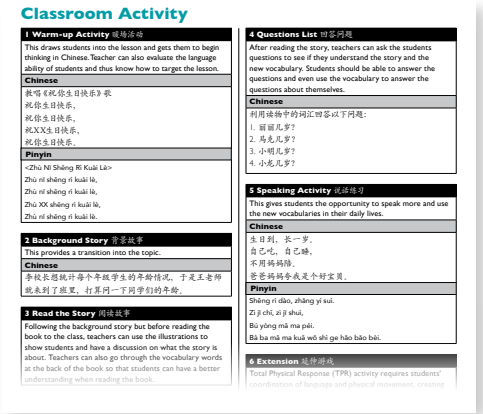
Synopsis:
Marie, Xiaoming, Mark, Lily and Dragon are in Shanghai and see lots of different types of transport modes

Language Comprehension:

- Recognize the words about transportation in Chinese characters
- Understand the usage and the meaning of different reiterative phrases (e.g. 长长的, 小小的, 大大的)
- Differentiate the usage and the meaning of 老 and 旧 (e.g. 老(Book 4), 破旧的自行车)

Language Use:

- Match characters of different modes of transport to supporting visuals
- Recognize characters of transportation means on an online map
- List what modes of transportation tools there are in their city
- Understand a simple public transportation schedule
- Introduce what transportation vehicle they like best
- Describe different transportation vehicles using corresponding adjectives
- Write different modes of transport with the correct stroke order


Classroom Activity

1 Warm-up Activity 暖场活动

This draws students into the lesson and gets them to begin thinking in Chinese. Teacher can also evaluate the language ability of students and thus know how to target the lesson.

Chinese

教唱《祝你生日快乐》歌
祝你生日快乐，
祝你生日快乐，
祝XX生日快乐，
祝你生日快乐。

Pinyin

<Zhù Nǐ Shēng Rì Kuài Lè>
Zhù nǐ shēng rì kuài lè,
Zhù nǐ shēng rì kuài lè,
Zhù XX shēng rì kuài lè,
Zhù nǐ shēng rì kuài lè.

2 Background Story 背景故事

This provides a transition into the topic.

Chinese

李校长想统计每个年级学生的年龄情况，于是王老师就来到了班里，打算问一下同学们的年龄。

3 Read the Story 阅读故事

Following the background story but before reading the book to the class, teachers can use the illustrations to show students and have a discussion on what the story is about. Teachers can also go through the vocabulary words at the back of the book so that students can have a better understanding when reading the book.

4 Questions List 回答问题

After reading the story, teachers can ask the students questions to see if they understand the story and the new vocabulary. Students should be able to answer the questions and even use the vocabulary to answer the questions about themselves.

Chinese

利用读物中的词汇回答以下问题：
1. 丽丽几岁？
2. 马克几岁？
3. 小明几岁？
4. 小龙几岁？

5 Speaking Activity 说话练习

This gives students the opportunity to speak more and use the new vocabularies in their daily lives.

Chinese

生日到，长一岁。
自己吃，自己睡，
不用将妈帮，
爸爸妈妈辛或是个好宝贝。

Pinyin

Shēng rì dào, zhǎng yì suì.
Zì jǐ chī, zì jǐ shuì,
Bú yòng mā ma péi.
Bà ba mā ma kuā wǒ shì ge hǎo bāo bèi.

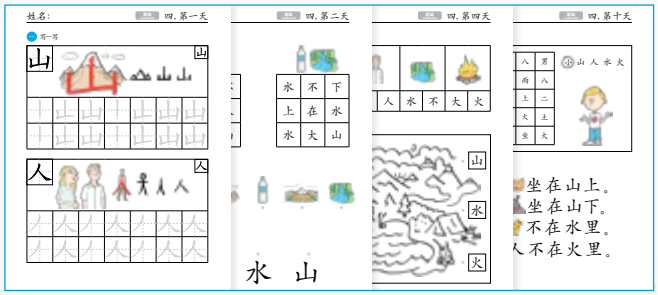
6 Extension 延伸游戏

Total Physical Response (TPR) activity requires students' coordination of language and physical movement, creating

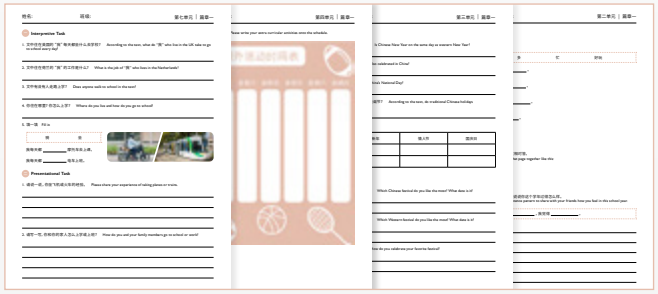
DOWNLOADABLE AND PRINTABLE WORKSHEETS

Besides our online assessments, we also have worksheets for teachers to download and print to save time and effort.

- Focus on reading comprehension from beginning to advanced level
- All writing exercises are in real-life contexts
- Lower level worksheets focus on skill building in comprehension, writing and listening, with lots of illustrations to promote visual learning
- Higher level worksheets focus on the three communication modes – interpretive, interpersonal, presentational, and the ACTFL 5C's to encourage higher level critical thinking

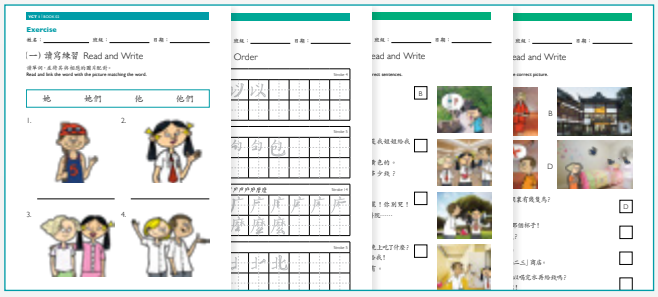


Dual Language Immersion Proficiency Builders Worksheet
Interactive, context driven exercises



Chinese Connections Worksheet
Covers ACTFL learning objectives and 3 strands in IB MYP





YCT Worksheet
Visually engaging, building skills with fun

DUAL LANGUAGE IMMERSION PROFICIENCY BUILDERS (DLI)



SYSTEMATIC SPIRAL CURRICULUM

Immersion and literacy experts developed this core curriculum for dual language immersion programs. The content follows Mandarin Matrix' spiral and recycle pedagogy.

- Core materials enable Teaching Proficiency through Reading and Storytelling (TPRS) and Comprehension, Accuracy, Fluency, and Expand Vocabulary (CAFE) teaching strategies
- Designed with i+1 and Comprehensible Input pedagogies to make the target learning language understandable
- Pacing guide provides gentle progression at the beginning, and is augmented at the higher levels
- Recycles vocabulary in different contexts
- Focuses on Language Arts (Common Core standards) and culture
- Connects to students' daily lives with real world topics and scenarios

Aligns to

- ACTFL Can-do Statements
- AP and IB Themes
- YCT
- Common Core

AP ib ACTFL Language Connects

COMMON CORE STATE STANDARDS INITIATIVE
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

YCT Youth Chinese Test 中小学生汉语考试

FOUNDATION LEVEL

10 Units in total. Each unit has three books that follow the Gradual Release of Responsibility:

- **Teacher Reads:**
  For picture-walk, background connections, introducing keywords and unit guidelines
- **We Read:**
  For building skills, practicing comprehension and fluency
- **Student Reads:**
  Students are able to read the book independently
- **Big Books:**
  Big Books are designed for the classroom, to help pronunciation and character recognition while reading and conducting interactive activities in class



Teacher Reads



We Read



Student Reads



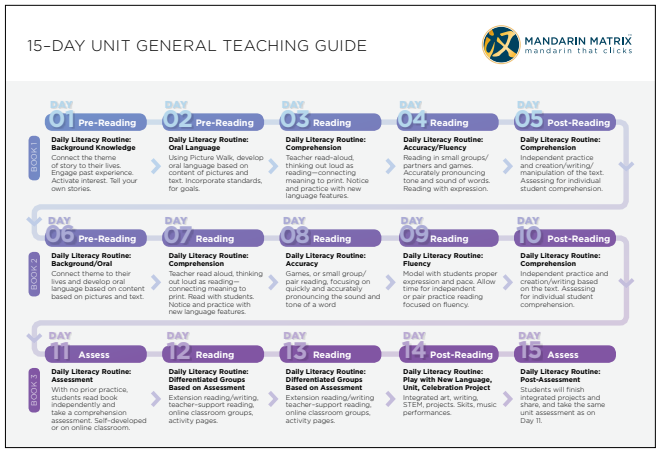


Teacher Reads in Big Book format

NOVICE LEVELS:
NOVICE 1, NOVICE 2, NOVICE 3

10 units in each level. Each unit has three books:

- **Book 1, 2 and 3:**
  The same key characters are used across the three books in different contexts while recycling learned words from the previous units. We suggest that teachers use our 15-Day Lesson Plan as a guideline



15-Day Lesson Plan





INTERMEDIATE LEVELS

- **Intermediate 1:**
  10 books with three chapters each
- **Intermediate 2:**
  8 books in total. Each book is a novella comprising three chapters
- **Intermediate 3:**
  Six units in total, each unit comprising one core story and six informational short texts
- **Intermediate 4:**
  Six units in total, each unit comprising one core story and three informational short texts
  - Written based on the 6 AP themes:
    - Personal & Public Identities
    - Family & Communities
    - Beauty & Aesthetics
    - Contemporary Life
    - Science & Technology
    - Global Challenges
  - Backward designed from AP and IB exams
  - Abundant Chinese culture references, modern topics, and fantastic adventure stories to make students' Chinese language learning experience more engaging



Core Story　　Short Texts



Different text types: Diary, Interview, Newspaper, etc.

GRADE 7–10

The Grade 7–10 series can serve as an alternative to the Intermediate 3 and 4 readers for those who want to emphasize informational texts over narrative texts. The G7 and G8 readers offer two versions of the narrative texts: a regular version and an advanced version.

- **Grade 7:**
  6 units, each containing 3 informational texts and 1 narrative text available in two versions.
- **Grade 8:**
  6 units, each containing 3 informational texts and 1 narrative text available in two versions.
- **Grade 9:**
  6 units, each containing 2 informational texts.
- **Grade 10**
  6 units, each containing 2 informational texts.



Grade 7–10: Additional informational text

CONSUMABLE READERS

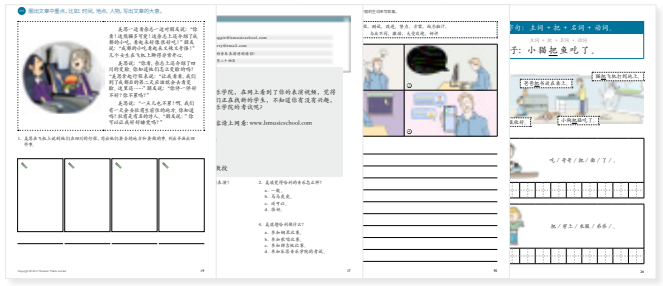
The consumable readers give every student their own copy to read, write, and interact with, making learning personal and engaging. Perfect for practice and independent study, they support active learning and help students build comprehension and confidence.
Printed on FSC woodfree paper.



Consumable readers

WORKSHEETS

Teachers save time with worksheets that are focused on students' comprehension and language use.



Worksheets





Level	ACTFL Level	Units	Printed Books	Consumable Readers
F	Novice Low	10	20 books, 2 Big books	3
N1	Novice Mid	10	30 books	3
N2	Novice Mid	10	30 books	3
N3	Novice High	10	30 books	3
I1	Intermediate Low	10	10 books	2
I2	Intermediate Mid	8	8 books	2
I3	Intermediate Mid	6	6 books, 1 Short stories	
I4	Intermediate High	6	6 books, 1 Short stories	
G7	Intermediate Mid	6		2
G8	Intermediate Mid	6		2
G9	Intermediate High	6		1
G10	Intermediate High	6		1

ELEMENTARY MATH AND SCIENCE FOR IMMERSION PROGRAMS

The Elementary Math and Science Series help to form constructive conversational skills. Key math and science terms are introduced with rich illustrations that aid in the visualization of concepts.

MATH

- K–5th grade
- Aligned to Common Core math standards
- Strategically designed images for students to easily understand abstract math concepts
- Correlates to Mandarin Matrix' DLI literacy levels

SCIENCE

- 1st–6th grade
- Aligned to Next Generation Science standards
- Real life photos and illustrations help students visualize concepts
- Correlates to Mandarin Matrix' DLI literacy levels



Math Books



Science Books



IN THE WORKS!

NEXT GEN CHINESE

Meet the Mandarin Matrix
AI AVATAR



BRINGING CHINESE LEARNING TO LIFE THROUGH AI-POWERED CONVERSATION!

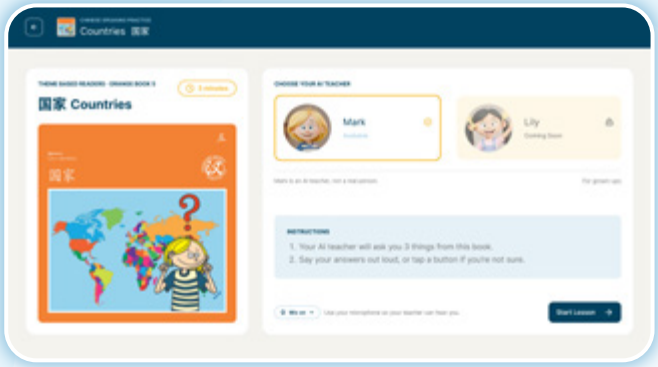
Imagine students practicing Mandarin with a friendly, interactive 3D character that speaks, listens, and engages them in conversations that reinforce what they are learning in class.

The Mandarin Matrix AI Avatar is being developed to transform our graded Chinese learning materials into engaging, interactive speaking practice that extends learning beyond the classroom. Students can move naturally from reading and vocabulary practice to real-world communication.

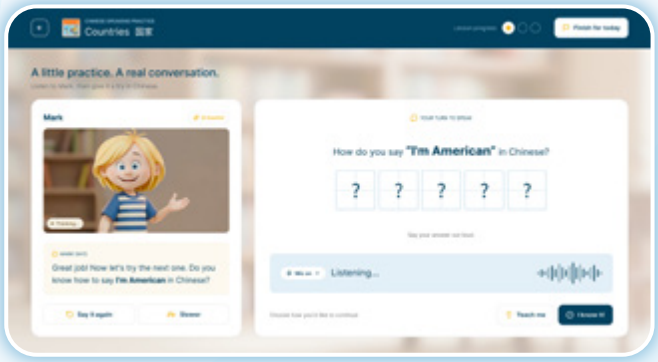


WHAT'S COMING?

- **Interactive AI Conversations:** Strengthen interpersonal communication skills through real-time, two-way conversations with animated 3D characters.
- **Curriculum-Connected Learning:** Reinforce vocabulary, sentence patterns, and language objectives directly linked to Mandarin Matrix readers.
- **Proficiency-Based Practice:** Progress from guided vocabulary and simple sentences to increasingly independent conversations tailored to students' proficiency levels.
- **Personalized Learning Support:** Build listening comprehension and speaking confidence with explanations, repetition, and adjustable speaking speed.
- **Characters for Every Learner:** A developing range of animated characters designed to engage learners of different ages and backgrounds.



Pick your avatar



Start your conversation with the avatar



FROM READING TO REAL CONVERSATION

More than a chatbot, the Mandarin Matrix AI Avatar is being designed to **bring classroom learning into interactive speaking practice,** giving students more opportunities to reinforce what they have learned, build confidence, and develop real-world communication skills.

Currently in development. Features and character designs are subject to further refinement and testing.

CHINESE CONNECTIONS (CC)

Real-world materials for World Language Programs

- Authentic leveled materials using contemporary language in real-world settings
- Kick-Off lessons to engage new language learners
- Relatable content with interactive practices
- Backward designed from AP, IB and HSK
- Vocab, grammar and sentence structure match commonly used textbook series
- Teacher's guide and downloadable worksheets
- Tracking tool to monitor student progress

DOWNLOADABLE AND PRINTABLE WORKSHEETS

Covers ACTFL Can-do statements, IB MYP assessment strands, AP and IB exam question types. All questions focus on the three communication modes—interpretive, interpersonal, presentational, and the ACTFL 5C.

CHINESE CONNECTIONS KICK-OFF

Ideal materials to engage NOVICE learners of a NEW language.

- 48 verb-rich interactive lessons to jump-start vocabulary and speaking
- Connect students to real life examples—repetition through context
- Best practice in TPR style—Total Physical Response
- Engage learners to vocabulary through contextualized and comical GIFs
- Promote decoding with visual examples and non-examples



CC Foundation



CC Level 1



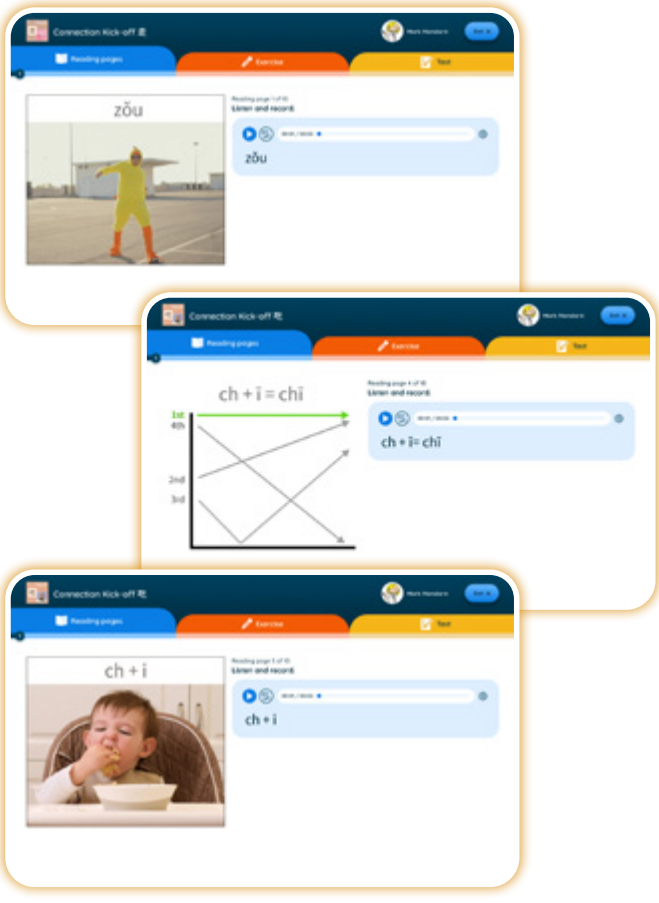
CC Level 2



CC Level 3



CC Level 4



CC Kick-Off: contextualized and comical GIF



CC Kick-Off Readers

For all levels of Chinese and AP courses

- Aligned to six AP themes
- Introduces a variety of text types
- Supports UN Sustainable Development Goals (SDGs)
- Promotes high-frequency words, sentence structures; with AP exam-focused practices and tasks
- Aligned to ACTFL three modes of communication:
  - Interpretive
  - Interpersonal
  - Presentational

For IB Language Acquisition

- Aligned to five IB themes
- Introduces a variety of text types
- Supports UN Sustainable Development Goals (SDGs)
- Supports DP high frequency keywords, topics, and question types used in exams
- Authenticity, multi-literacy
- Supports MYP three inquiry question strands:
  - Debatable
  - Factual
  - Conceptual



Different text types: Food reviews



Different text types: Social media

Level	ACTFL Level	IB Level	Online Books
Kick-off	Novice Low	Phase 1	53
F	Novice Mid to Novice High	Phase 1	30
1	Novice High to Intermediate Low	Phase 2	24
2	Intermediate Low to Intermediate Mid	Phase 3	24
3	Intermediate Mid to Intermediate High	Phase 3	24
4	Intermediate High to Advanced	Phase 4 and above	24
		Total:	179



CONTEMPORARY ADVANCED (CA)

Explore Today's World Through Chinese

REAL-WORLD CONTENT

A carefully curated collection of 500 contemporary texts exploring culture, society, technology, innovation, and global issues. Engaging, level-appropriate content expands vocabulary, strengthens comprehension, and broadens students' understanding of the world.

PROGRESSIVE LEARNING & CURRICULUM ALIGNMENT

Spanning Levels 2–6, the carefully graded texts support learners from ACTFL Intermediate Low to Advanced High. Organized around five internationally recognized themes, the series provides contemporary reading materials that complement Chinese language curricula across different educational systems.

GLOBAL PERSPECTIVES

Relevant, thought-provoking content encourages students to explore different perspectives, deepen cultural understanding, and connect Chinese learning with the wider world.



Level	ACTFL Level	Identities	Experiences	Human Ingenuity	Social Organization	Sharing the Planet	Books
2	Intermediate Low	28	32	14	22	14	110
3	Intermediate Mid – High	46	51	60	61	52	270
4	Advanced Low	8	9	22	18	22	79
5	Advanced Mid	7	6	4	5	4	26
6	Advanced High	1	2	5	4	3	15
	Total:						500


Contemporary Advanced
越来越多的中国人
说普通话
Experiences Level 3. 850
Contemporary Advanced
张家界的世界最高
户外电梯
Human Ingenuity Level 2. 869
机器人爬长城
Experiences Level 2. 839
冬奥
你
好
Ni

THEME-BASED READERS (TBR)

Color-coded leveled reading for K–12

- A selection of 240 books covering all AP and IB themes
- Multi-curricula: IB, AP, YCT, HSK, iGCSE, Common Core, and STEAM
- Starts with basic vocabulary and develops through to advanced texts with complex historical and mythological Chinese tales



240 Books in 6 Levels



Five encompassing themes per level which are mapped to AP and IB themes

Level	Expected outcome	Books
Orange	Reads common names, words and phrases	40
Blue	Reads short, simple sentences containing common language	40
Green	Reads short, simple stories containing common language about everyday life	40
Purple	Reads simple texts and stories containing some unfamiliar language and identifies main ideas	40
Brown	Comprehends overall meaning and key details in longer story-based texts	40
Red	Comprehends overall meaning in story-based texts about society, Chinese culture and Chinese history	40
	Total:	240


拍照
跳舞
爬山

YCT STORIES

TPRS story books following YCT guidelines

- Level 1, 2, 3 and 4
- Align with the Youth Chinese Test (YCT)
- Thoughtfully designed and illustrated based on Teaching Proficiency through Reading and Storytelling (TPRS) character acquisition
- Teacher Packs highlight the main teaching points, including key grammatical concepts and learning outcomes (available in print)
- Multi-use, wipe-clean YCT Flashcards are a proven resource to help boost character recognition (only available in print)



Books



Teacher Packs



Flashcards

Level	Align with	Online Books	Printed Books
1	YCT Test Level 1	15	15
2	YCT Test Level 2	15	15
3	YCT Test Level 3	25	25
4	YCT Test Level 4	35	



i/GCSE LEVELED READING

A series of books designed for students taking i/GCSE Chinese or other World Language programs

- A selection of 175 books with appropriate artwork for secondary school students
- Starts with basic vocabulary and develops through to longer and more advanced texts
- Covers the 5 main iGCSE topics:
  - Everyday Activities
  - Personal and Social Life
  - The World around Us
  - The World of Work
  - The International World
- Covers iGCSE topics, themes and content frequently seen in previous exams
- Incorporates all elements of the exam into story format, making learning fun and engaging



5 levels



Content about different culture

Level	Expected outcome	Online Books
1	Read commonly used words and phrases in everyday life, e.g. greetings, introduce oneself and family etc.	40 books
2	Read short and simple sentences about daily activities and understand Chinese culture, e.g. Chinese festivals	40 books
3	Read simple texts and stories about daily activities/experience, e.g. shopping, dining, hobbies etc.	40 books
4	Read vocabulary of a wider range and read simple stories to understand the world, e.g. countries and travel	40 books
5	Comprehend overall meaning and key details in longer story-based texts. Ready to sit for iGCSE exams	15 longer books

PRE-SCHOOL & KINDERGARTEN
MAX AND MEI

ZODIAC ANIMAL SERIES
A read-along series of books for children to enjoy and learn about the Chinese Zodiac animals.

- Created by acclaimed author *Martha Keswick* to provide parents and teachers with engaging bilingual stories they can share with their children
- 13 exciting stories written for children learning Chinese as a foreign language
- Recommended for children aged 2–7 years
- Each book includes online audio in Chinese and English

13 Max and Mei storybooks:
Dog, Dragon, Goat, Horse, Monkey, Ox, Pig, Rabbit, Rat, Rooster, Snake, Tiger and Dinosaur

MAX AND MEI ACTIVITY BOOKS
Red, Blue and Green — three activity books to practice colors, numbers, family and food

MAX AND MEI CHINESE GAME CARDS
Colors and Numbers, Clothes and Animals





Max and Mei & Me Series



MAX AND MEI & ME CHINESE LEARNING KIT

Learning Chinese at an early age can be easy and fun. With the kit, you will be able to sing, read, play and learn Chinese with your students.

Suitable for 2–5 year-olds, this early years learning kit is designed to take students through the exciting first steps of learning Chinese.

The learning kit includes:

ⓐ 1 interactive carrying box
ⓑ 1 sound book with a nursery rhyme and a short story
ⓒ 2 finger puppets
ⓓ 1 paper puppet
ⓔ 1 activity book
ⓕ 1 double-sided placemat with one side as a Snakes and Ladders game board
ⓖ 1 set of dice and counters
ⓗ 1 set of game cards
ⓘ 1 user guide

SUPPLEMENTARY MATERIALS
PANGU

Contemporary Culture Comics, action-packed for intermediate-level students

Inspired by the legend of Pangu, the first living being and creator of all in Chinese mythology:

- Twins Lily and Kai involve Pangu and his supernatural skills in their escapades
- Created by acclaimed author *Martha Keswick,* with illustrations that provide visual clues to aid comprehension and engage students
- Dialogue-driven content helps students understand how the vocabulary can be applied in conversation
- ACTFL Intermediate level / IB capable level







Book 1: Tsunami



Book 2: Wushu Championships



Book 3: Sky Lanterns



Book 4: Flying Dragon Bones



Book 5: Avalanche



Book 6: Xian Adventure

SUPPLEMENTARY MATERIALS
ZHONGGUO MINGREN

The lives of famous Chinese people told in biographical format

- A factual series created by *Martha Keswick,* designed for middle school children learning Chinese language and culture
- Biographies explore key historical figures in Chinese politics, sports, arts and science
- Text with detailed Chinese, Pinyin and English vocabulary lists support students' learning of Chinese characters
- The famous people include:
  - Yao Chen
  - Deng Yaping
  - Yuan Longping
  - Sun Zhongshan



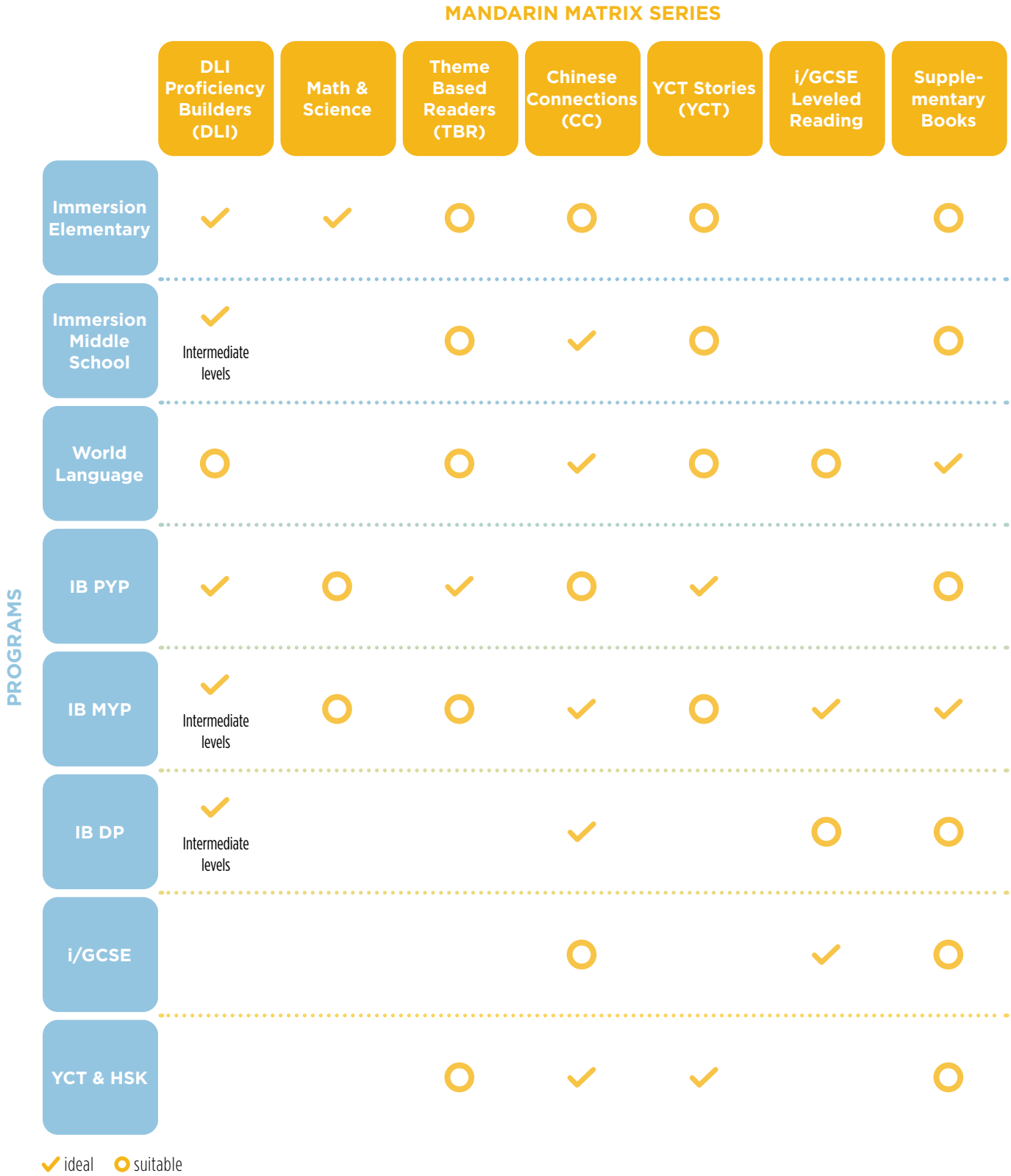








MANDARIN MATRIX SERIES ALIGNMENT



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